

SC Annual School Report Card Summary

Applied Technology Center

Grades: 9-12 Enrollment: 1,685

Director: Don Gillman
Board Chair: Bob Norwood

Superintendent: Dr. Lynn P. Moody

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Excellent	TBD	Met	N/A
2007	Good	Below Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	2	1	0	0

^{*} Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	%	
1251	79.1%	85.2%	

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	%	
368	90.8%	94.4%	

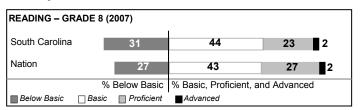
PLACEMENT RATE

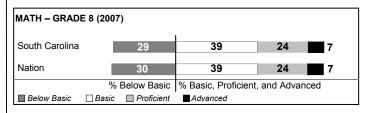
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

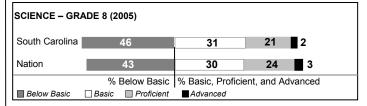
Our Center		State Center Average (%)	
n	%	%	
521	98.3%	97.4%	

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Applied Technology Center [York 3] SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,685)			
With disabilities other than speech	9.4%	Up from 0.4%	9.3%
Career/technology students in co-curricular organizations	4.3%	Down from 6.7%	20.7%
Enrollment in career/technology courses	1685	Up from 1443	675
Students participating in work-based experiences	43.5%	Down from 51.5%	20.6%
Teachers (n=22)			
Teachers with advanced degrees	22.7%	No Change	27.2%
Continuing contract teachers	59.1%	No Change	71.9%
Teachers with emergency or provisional certificates	31.8%	Down from 36.4%	19.5%
Teachers returning from previous year	84.1%	Down from 84.2%	92.5%
Teacher attendance rate	96.6%	Up from 96.3%	95.6%
Average teacher salary	\$48,808	Up 7.0%	\$46,693
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Center			
Director's years at Center	7.0	Up from 6.0	4.0
Dollars spent per pupil*	\$1,920	Up 17.5%	\$3,234
Prime instructional time	N/R	N/R	N/A
Percent of expenditures for teacher salaries*	49.1%	Up from 47.7%	55.1%
Percent of expenditures for instruction* * Prior year audited financial data available.	64.9%	Up from 62.8%	63.7%

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	144	16
Percent satisfied with learning environment	96.0%	90.2%	92.9%
Percent satisfied with social and physical environment	96.0%	87.3%	73.3%
Percent satisfied with school-home relations	80.0%	87.9%	87.5%

^{*} Only eleventh grade students and their parents were included

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent / Guardian:

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education programs of study for students from Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a combination of thirty different programs and courses from which students may select. Courses range in variety from Pre-Engineering and Industrial Technology to Culinary Arts, Television Broadcasting and Production, Commercial Design and Animation, Graphic Design and Printing, Cosmetology, Early Childhood Education, Medical Science Technology, Marketing, Fashion Design, Computer Networking, Home Technology Integration, Pharmacology, Architectural Drafting, Pre-Engineering, Landscape Design, Turf Management, and Warehouse Distribution and Logistics.

Exposure to these career related courses provide our students with both theory and practical experiences, which provide them opportunity to acquire an employable skill set as well as help them make informed decisions regarding their career goals and/or post secondary experience. Making career decisions after high school can be extremely costly in terms of time and expense. By taking courses at ATC students may experience a variety of career opportunities with little or no expense other than time and effort.

During the 2007-2008 school year, ATC continued to partner with York Technical College to offer dual enrollment opportunities for our students through the Early College initiative. Participation in this program provides students the option of being concurrently enrolled in courses to receive both high school and college credit. Most programs of study at ATC offer up to six college credits that may be applied toward a program degree or a specific industry certification.

Students in each of our programs participate in Career and technical competition across the state and nationally with other students in related career and technical programs. ATC is recognized state-wide as being highly competitive in each category. During the 2007-2008 school year students from the Early Childhood Education, Cosmetology, and Networking programs earned 1st place state honors and will represent South Carolina at the summer national competition. Two programs, Small Engines and Construction Engineering were awarded second place finishes. In addition, the Robotics team was a finalist in regional competition.

Our faculty and staff invite the community to visit the school to learn more about the "best kept secret in Rock Hill". Our school continues to strive for excellence and to offer the very best educational and occupational opportunities possible.

Don Gillman, Director Dr. Marc Tarplee, SIC Chairperson

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